

# Optimizing Auditory Skill Development through Partnership: Parents, Providers, and Peers A 3-Day Mini Series

Friday, October 1, 2010  
Friday, November 5, 2010  
Friday, December 3, 2010

## CONFERENCE LOCATION:

Ear Institute  
The New York Eye and Ear Infirmary  
380 Second Avenue – 9th floor  
(corner of 22nd Street)  
New York, NY 10010

## Faculty

### Conference Chair



**Elizabeth Ying, MA, CCC/SLP**  
*Director of Hearing Habilitation  
New York Eye & Ear Infirmary  
Cochlear Implant Center*

### Speakers

Hearing and Learning Center, Ear Institute,  
The New York Eye and Ear Infirmary:

**Mary Baumont, MS**  
*Educational Specialist*

**Sandra Delapenha, M.A.**  
*Senior, Audiology*

**Megan Kuhlmeier, M.S.**  
*Supervisor, Cochlear Implant Center*

**Camille Mihalik, M.A.**  
*Speech Language Pathologist – Hearing Habilitation*

**Audrey Morrison, AuD**  
*Educational & Clinical Audiologist*



**NY Eye & Ear  
Infirmary**

Continuum Health Partners, Inc.

Funding for this conference provided by  
The Children's Hearing Institute

## Learning Outcomes

At completion, conference attendees will be able to:

- Understand the role and importance of each clinical discipline in the hearing habilitation process.
- Realize the value and appropriateness of a variety of audiological evaluations, and technology (e.g. hearing aids, cochlear implants, assistive devices), which allow children with hearing loss to acquire functionally adequate listening and age appropriate language skills.
- Develop effective auditory-based techniques in treating deaf and hard of hearing children.
- Facilitate a level of understanding and competency in designing and implementing functional listening activities across age levels.
- Understand the social and educational needs of deaf and hard of hearing children in the classroom, and during age related educational transitions.
- Acquire "hands on" techniques and approaches which will be analyzed and critiqued for improvement during the sessions.
- Develop techniques and strategies to successfully enlist parent participation.
- Refine diagnostic techniques to more effectively plan for outcomes.

### CONFERENCE RECOMMENDED FOR:

Speech/Language Pathologists, Teachers of the Deaf and Hard of Hearing. The above professionals should be direct service providers of auditory-based oral speech and language therapy programming for hearing-impaired children from early intervention ages through high school.

### DIRECTIONS TO CONFERENCE LOCATION:

The Ear Institute is located at 380 Second Avenue (corner of 22nd St), 9th floor in New York City. The 6 train stops at 23rd Street. Walk 2 blocks east and 1 block south to The Ear Institute.

Discounted parking is available at 328 East 21st Street, (between 1st and 2nd Avenue) a short walk from the Ear Institute. Be sure to obtain a discount sticker from The Children's Hearing Institute staff.

# Day 1 Friday, October 1, 2010

- 9:00 am – 10:00 am **Audiology 101 (Part 1)**  
(Classification of hearing loss, testing techniques, Understanding audiogram)
- 10:00 am – 10:30 am **Audiology 101 (Part 2)**  
(Interpreting audiograms)
- 10:30 am – 10:45 am **BREAK**
- 10:45 am – 12:00 pm **Audiology 101 (Part 3)**  
(Technology options and trouble-shooting)
- 12:00 pm – 1:00 pm **LUNCH (provided)**
- 1:00 pm – 1:45 pm **“Hot Topics” Discussion**  
(Conductive loss, Unilateral loss, AN/AD)
- 1:45 pm – 2:30 pm **Before the Conditioned Response**
- 2:30 pm – 2:45 pm **BREAK**
- 2:45 pm – 3:45 pm **Coaching Parents Within Daily Home Routines**
- 3:45 pm – 4:30 pm **Education Considerations (Focus on Early Intervention)**
- 4:30 pm **Questions and Answers Homework Assignment:**  
Be prepared to discuss an interaction with parents in which you used strategy discussed today to coach parents within a daily home routine

# Day 2 Friday, November 5, 2010

- 9:00 am – 9:45 am **Discuss Homework Assignments**
- 9:45 am – 10:30 am **Components of a Functional Listening Assessment**
- 10:30 am – 10:45 am **BREAK**
- 10:45 am – 11:45 am **Cochlear Implantation**
- 11:45 am – 12:15 pm **“Hot Topics”**
- 12:15 pm – 1:15 pm **LUNCH (provided)**
- 1:15 pm – 2:00 pm **Auditory-Verbal Techniques**  
(With video demonstration)
- 2:00 pm – 2:45 pm **Partnering within Preschool Curriculum**  
(Training focus with video demonstration)
- 2:45 pm – 3:00 pm **BREAK**
- 3:00 pm – 3:45 pm **Educational Consideration**  
(Transitioning from Early Intervention to Preschool)
- 3:45 pm – 4:30 pm **Diagnostic Assessment through Play**  
(Lab exploring diagnostic potential of specifically selected toys)
- 4:30 pm – 5:00 pm **Questions and Answers Homework Assignment:**  
From your clinical experiences, identify a diagnostic profile or problem you wish to discuss at next session. Prepare write-up to share.

# Day 3 Friday, December 3, 2010

- 9:00 am – 9:45 am **Review Homework Assignments**
- 9:45 am – 10:30 am **School-Aged Strategies**
- 10:30 am – 10:45 am **BREAK**
- 10:45 am – 11:30 am **School-Aged Strategies**  
(Intermediate grade, curriculum-based strategies with video demonstration)
- 11:30 am – 12:15 pm **Educational considerations**  
(Modifications, resources, accommodations)
- 12:15 pm – 1:15 pm **LUNCH (provided)**
- 1:15 pm – 2:30 pm **Pragmatic therapy and Partnering with Peers**  
(School-aged, teens)
- 2:45 pm – 3:00 pm **BREAK**
- 3:00 pm – 3:45 pm **“Hot Topics” Discussion**  
(Self-advocacy, Special populations)
- 3:45 pm – 4:30 pm **Video Lab**  
(Observation and Analysis)
- 4:30 pm – 5:00 pm **Summary and Discussion**

**This is an intensive Hands-On Training Workshop and limited seating is available. Please respond as soon as possible or call to reserve a seat if a purchase order is being issued by your program or school district.**



This course is offered for a total of 1.8 CEU's (Introductory level, Professional area).



The Children's Hearing Institute is approved by the Continuing Education Board of the American Academy of Audiology (AAA) to offer continuing education programs in audiology. This program is offered for a total of 1.8 CEU's (introductory level, professional area). AAA Continuing Education Provider approval does not imply endorsement of course content, specific products or clinical procedures.



# Registration Form

You can also register online at [www.childrenshearing.org](http://www.childrenshearing.org)

- I enclose a check made payable to **The Children's Hearing Institute.**
- Please charge my credit card. Circle one:  
VISA / MASTERCARD / AMERICAN EXPRESS
- PO Coming from \_\_\_\_\_  
District / Program

Card Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Cardholder Name \_\_\_\_\_

I authorize Children's Hearing Institute to charge my account for the fee that is indicated on this form.

Authorizing Signature: \_\_\_\_\_

**Early Registration**  
**\$350.00**  
(Before Sept. 24th)

**Late Registration**  
**\$450.00**  
(After Sept. 24th)

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone number with area code \_\_\_\_\_

E-mail Address \_\_\_\_\_

Professional Affiliation \_\_\_\_\_

**Full payment should accompany your registration.**

Check here for Kosher Lunch

**Mail to: The Children's Hearing Institute**  
**380 Second Avenue – 9th Floor**  
**New York, NY 10010**

**Info: Melissa Willis**  
**Tel: 646-438-7858**  
**Fax: 646-438-7859**

**E-mail: [mwillis@nyee.edu](mailto:mwillis@nyee.edu)**